Name_____ Sequences in Excel Algebra I

<u>Review</u>: Fill in the next three terms

3, 5, 7, 9, 11, ____, ____,

1, 3, 9, 27, 81, ____, ____,

What kind of pattern is this? Adding or Multiplying? What kind of pattern is this? Adding or Multiplying?

By how much?_____

By how much?_____

What is the first term?_____

What is the first term?_____

Formulas & Definitions:

Arithmetic \rightarrow a sequence in which each term after the first is found by adding a constant, called the *common difference* (*d*), to the previous term.

Geometric \rightarrow a sequence in which each term after the first is found by multiplying a constant, called the *common ratio* (*r*), to the previous term.

Explicit \rightarrow a formula that uses the position of a term (**n**) to give the value of that term in the sequence.

Recursive \rightarrow a formula that uses the previous term (\mathbf{a}_{n-1}) to find the value of the next term. The value of the first term (\mathbf{a}_1) must also be given.

Arithmetic explicit formula: $a_n = a_1 + d(n-1)$ Arithmetic recursive formula: $a_n = a_{n-1} + d$, $a_1 = #$ Geometric explicit formula: $a_n = a_1 * r^{n-1}$ Geometric recursive formula: $a_n = a_{n-1} * r$, $a_1 = #$

Date

<u>Today's Lesson</u>: Use the formula function in Excel to evaluate the following word problem.

Annie is saving money. She saved \$8 in January and decided to add \$15 to her savings each month. This sequence is ______. George also wants to save money. He started with 50 cents in January and decided to double the **total amount** he saved each month. This sequence is ______. How much did they each save after 6 months? A year? Two years? Compare and contrast the two sequences.

Step 1: Set up the columns for the sequences you are comparing.

A	L	• : :	× ✓	<i>f</i> _x an	
	А	В	с	D	E
1	an	Annie	George		
2					
3					
4					
5					

To make a subscript in Excel, highlight the characters in the Formula Bar then expand the Font settings (ctrl+shift+F) and check the subscript box. Click OK to close the dialog bog.

Form	nat (Cells	? ×
Font			
<u>F</u> ont:		F <u>o</u> nt style:	<u>S</u> ize:
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Step 2: We will set up our a_n (______) column quickly by typing in the 1 and 2, then dragging down the green square in the bottom right corner until we have cells set up for the **first _____ terms**.

A2	2	• :)	x v	f_x 1	A	2	•	×	<i>f</i> _x 1
-						Α	В	С	D
	Α	В	С	D	1	a _n	Annie	George	
-	-	Annia	Coorgo		2	1			
<u> </u>	a _n	Annie	George		3	2			
2	1				4	3			
3	2				5	4			
2	2				6	5			
4					7	6			
5					8				
5					q				

In this context, a_n represents _____

Step 3: Set up the formula for the first sequence (Annie).

Type in the value of the first term (a_1) .

Type the recursive formula for this sequence: $a_n=a_{n-1}+d \rightarrow =B2+15$ Drag down the bottom right corner to copy the formula to the other terms.

B2		• : :	× ✓	<i>f_x</i> =B2	+15		А	В	с
	А	В	с	D	Е	1	a _n	Annie	George
1	a _n	Annie	George			2	1	8	
2	1	8				3	2	23	
3	2	=B2+15				4	3	38	
4	3	I				5	4	53	
5	4					6	5	68	
6	5					7	6	83	
7	6					8			 +
						0	1		

BS	5			•	;	× v	$f_{\mathcal{K}}$	=B4+15
		А		В		с	[D
1	a _n			Annie		George		
2			1		8			
3			2		23			
4			3		38			
5			4		53			
6			5		68			
7			6		83			

Notice how the **previous term** in the formula bar changes from cell to cell.

This is because it is a **variable** in this equation.

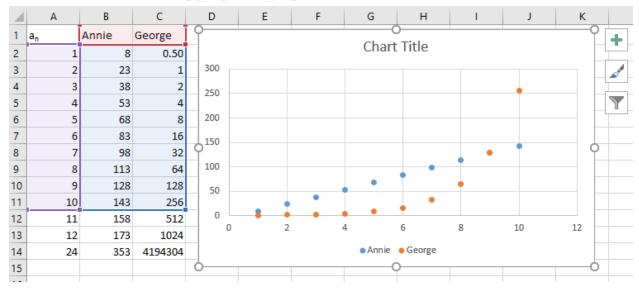
Step 4: Repeat the process in Step 3 for the second sequence (George).**Remember that this sequence is geometric.

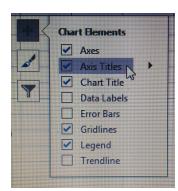
SU	, MU	•	× ✓	<i>f</i> _x =\$	B\$2+15*(A8-1)
	A	В	с	D	E
1	a _n A	Annie	George		
2	1	8	0.50		
3	2	23	1		
4	3	38	2		
5	4	53	-		
6	5	68			
7 8	6	83 \$B\$2+15			
B9	A	B	c I	f _≭ =\$E	8\$2+15*(A9-1) E
_					
1	a _n A	nnie	George		L
-	a _n A	nnie 8	-		
2			George	5	
2 3 4		8	George 0.50		
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2 3 4 5 6	1 2 3 4 5	8 23 38 53 68	George 0.50 1 2 4 8		
2 3 4 5 6 7	1 2 3 4 5 6	8 23 38 53 68 83	George 0.50 1 2 4		
2 3 4 5 6	1 2 3 4 5	8 23 38 53 68	George 0.50 1 2 4 8		

Step 5: Find the values for 12 months and 24 months using the **explicit** formulas.

Step 6: Repeat the process in Step 5 for the second sequence, using the correct explicit formula.

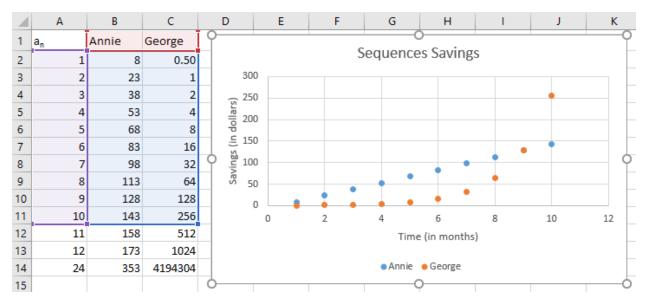
This is an effective way to find the values of any number term in these sequences. To compare and contrast these sequences, it might be easier to look at their graphs to draw conclusions. Graphing: Find the values for every term you would like to graph. Select the data. Click Insert, select the appropriate graph.





To edit the graph, click the green plus sign to expand the chart elements. Check off Axis Titles then **double click on the titles on the graph** to edit them.

Compare and contrast the graphs.



Additional Problems:

Find the first 5 terms using the recursive formula: $a_1 = -2$, d = 5Then find the 20th term (a_{20})of the sequence using the explicit formula.

Find the first 5 terms of the sequence using the recursive formula: $a_1 = 6$, r = -4Then find the 10th term (a_{10}) of the sequence using the explicit formula.

<u>Challenge Problems</u>: (Hint: subtracting is just adding a negative number and dividing is multiplying by a fraction!)

Find the first 5 terms using the recursive formula: $a_1 = 36$, d = -10Then find the 15th term (a_{15})of the sequence using the explicit formula.

Find the first 5 terms of the sequence using the recursive formula: $a_1 = 639$, $r = \frac{2}{3}$ Then find the 12th term (a_{12}) of the sequence using the explicit formula.

What do you notice about these sequences that were different from the others?